

POSITION DESCRIPTION

TITLE:	Classroom Teacher	SUPERVISOR:	Building Principal
DEPARTMENT:	Elementary and Secondary Schools	CLASSIFICATION:	Certified

I. **Accountability Objectives:**

The classroom teacher is responsible for preparing all students for post-secondary success by implementing the district curriculum using culturally responsive instructional strategies, monitoring student progress, analyzing student data and collaboratively planning for providing student interventions.

II. **Position Characteristics:**

Salary: To Be Determined

Length of Contract: 188 Days

III. **Position Relationships:**

Reports to: Building Principal

Coordinates with: Director of Special Education, building principal, school district staff, program support teachers, specialists, parents and families.

IV. **Position Qualifications:**

A. Required Qualifications:

Wisconsin teaching certification in respective building or assignment.

V. **Position Responsibilities:**

- A. Implement board policies.
- B. Plan and deliver curriculum using culturally responsive instructional strategies.
- C. Use formative and summative assessment to inform instruction and monitor student progress.
- D. Communicate student progress with students, families, district staff members, and building administration.
- E. Collaboratively plan with families, building/district staff, and administration for student improvement.
- F. Plan for professional growth through staff development, course work, and/or other opportunities.
- G. Know and understand pedagogy and be able to apply best practices in the principles of instruction.
- H. Utilize current and appropriate assessment strategies. Maintain a formative student assessment process leading to a progress grade for each student.
- I. Communicate and collaboratively plan on behalf of students in a positive fashion with parents, other staff, special education teachers and administration. Maintain confidentiality of student records in accordance with FERPA and other legal mandates.
- J. Maintain professional currency through ongoing staff development experiences offered within the district and involvement in professional learning communities and the development of an individual professional growth plan.
- K. Implement school and building policies as delineated in staff handbooks.
- L. Perform other duties as assigned.